Bullying

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**Discussion**

To complete this paper three videos have been selected. Video number 1 is “To This Day” by Shane Koyczan. Video number 2 is "An Important Message from Ellen About Bullying” by Ellen DeGeneres. Video number 3 is “What It’s like to Be Bullied” by BuzzFeedVideo”. The paper is organized in a way that every theory will be explained first and the relevance of the theory with these three videos will be explained afterward.

**Marx's conflict theory**

Marx’s conflict theory argues that society has very limited resources available to it. To attain these already limited resources, every individual in the society is in endless competition with the other individuals making the society in a state of conflict (Ritzer, 1988).

Video 1:

The first theory depicts the situation narrated in video 1 in a way that bullies try to snatch away the charm and innocence of the victims that they bullied.

Video 2:

The second video is connected to this theory in a way that bullies took away the most precious resource that one could have- the soul. Bullies force people to commit suicide.

Video 3:

Video 3 is connected to theory in discussion in a way that people that were interviewed felt they are disenfranchised from society. The bullies have taken away their sense of commitment to society.

**Durkheim's social solidarity**

Emile Durkheim explained solidarity by two terms that are known as mechanical solidarity and organic solidarity. Societies that exhibit mechanical solidarity have shared cultural beliefs and values (Ritzer, 1988). These beliefs are the reason behind solidarity in society. On the other hand, organic solidarity is exhibited in a society in which individuals have individual values and are driven by personal interests (Ritzer, 1988). However, every individual must perform their respected task to maintain order within society.

Video 1:

Video 1 depicts both mechanical and organic solidarity. The audience in the hall has shared values and beliefs and depicted mechanical solidarity. The bullies that were displayed in the video that was played on stage depicted organic solidarity as they pursue their narrow interests.

Video 2:

In Video 2, Ellen urges people to unite on the issue and complications of bullying portraying mechanical solidarity. While the perpetrators seem to be the members of an organic society driven by narrow self-interest.

Video 3:

Sadly, the persons participating in video 3 are a symbol of mechanical solidarity. This because they share the same viewpoint that bully inflicts irreparable harm on the victims.

**Social Darwinism**

The term Social Darwinism is a concept which argues that humans are in a continuous struggle to ensure their existence (Social Darwinism, 2019). It is something that plants and animals do to survive. Furthermore, Social Darwinism suggests that only those human will survive this struggle who are the fittest. Additionally, Social Darwinism holds the view that governments must not impede this struggle by passing laws.

Video 1:

The video 1 portrays Social Darwinism in a way that bullies think they are the fittest and survive every battle.

Video 2:

Social Darwinism is exhibited in this video in a way of strong message that Ellen passes on to the viewers that they would not bow before the bullies.

Video 3:

Participants of video 3 depict the survival aspect of the Social Darwinism in a way that the victims have survived after all making them the fittest.

**Sociological Imagination**

Sociological Imagination theory suggests that an individual can view things from a sociological perspective and analyze how these things are interconnected (Ritzer, 1988).

Video 1:

The video 1 depicts Sociological Imagination in a way that as a result of bullying, the innocence of Shane Kayczan was snatched away as he felt depressed and anxious after being bullied.

Video 2:

Ellen tried to bring into the notice of the audience that there exists a significant interrelation between bullying and suicide and termed it as a crisis.

Video 3:

Participants of video 3 lost their creativity and innovation due to the stress that they felt after being bullied.

**References**

Ritzer, G. (1988). *Contemporary sociological theory*. New York: Knopf.

Social Darwinism . (2019). Autocww.colorado.edu. Retrieved 29 August 2019, from http://autocww.colorado.edu/~toldy2/E64ContentFiles/SociologyAndReform/SocialDarwinism.html