**QUESTION 1**

1. Which of the following is an example of how the Iroquois Origin Story explains a natural phenomenon?

|  |  |  |
| --- | --- | --- |
|  |  | the expression of Flint's anger |
|  |  | Sky woman giving birth to twins |
|  |  | tearing up the tree on the island |
|  |  | the growth of mud on Big Turtle's back |

**1 points**

**QUESTION 2**

1. How did Cahokia and Moundville compare?

|  |  |  |
| --- | --- | --- |
|  |  | Cahokia was built near a river, and Moundville was built on drier land. |
|  |  | Cahokia used cults for spiritual reasons, and Moundville used cults for political reasons. |
|  |  | Cahokia ruled over a very large area, and Moundville was the center of a small territory. |
|  |  | Cahokia used mounds to demonstrate chiefly power, and Moundville used mounds as burial sites. |

**1 points**

**QUESTION 3**

1. How are Native American groups similar to other world cultures?

|  |  |  |
| --- | --- | --- |
|  |  | They use animals as spiritual guides. |
|  |  | They use prophets to predict catastrophe. |
|  |  | They include their teachings in written form. |
|  |  | They include the story of a great flood in their history. |

**1 points**

**QUESTION 4**

1. How were Paleo-Indians similar to modern hunter-gatherer societies?

|  |  |  |
| --- | --- | --- |
|  |  | They were often killed by the game they were hunting. |
|  |  | Tools were manufactured by women in different tribes. |
|  |  | The men hunted and the women took care of the children. |
|  |  | Plant gathering was done only by the youngest members. |

**1 points**

**QUESTION 5**

1. Which of the following was MOST LIKELY related to potlatch ceremonies?

|  |  |  |
| --- | --- | --- |
|  |  | increase in warfare |
|  |  | social stratification |
|  |  | equal distribution of wealth |
|  |  | abundance of food and supplies |

**1 points**

**QUESTION 6**

1. How were totem poles used to distinguish a family's ties to a clan?

|  |  |  |
| --- | --- | --- |
|  |  | by showing the animal spirits that guided that clan |
|  |  | by showing the type of animals kept as pets by the clan |
|  |  | by showing the animals used in the clan's origin story |
|  |  | by showing the animals that were common to the clan's area |

**1 points**

**QUESTION 7**

1. How do archaeologists deduce that Eastern Woodlands tribes were involved in trade networks?

|  |  |  |
| --- | --- | --- |
|  |  | Evidence was found in the tribes' written records. |
|  |  | Trade was a continuous practice throughout the tribes' history. |
|  |  | The tribes' oral traditions included stories of exchanges. |
|  |  | Items that originated somewhere else were found in burial sites. |

**1 points**

**QUESTION 8**

1. How did Monk's mound allow priests and chiefs to gain control over the Cahokia?

|  |  |  |
| --- | --- | --- |
|  |  | It gave them a place to conduct activities with the population. |
|  |  | It served as a communication center with spiritual figures. |
|  |  | It became an area of networking between village leaders. |
|  |  | It demonstrated the stratification between the elite and the commoners. |

**1 points**

**QUESTION 9**

1. How was adobe created?

|  |  |  |
| --- | --- | --- |
|  |  | by making dry earth into mounds |
|  |  | by growing maize and twisting the husks |
|  |  | by shaping mud into bricks and letting it dry |
|  |  | by compacting clay and straw and heating it |

**1 points**

**QUESTION 10**

1. Why was there such great diversity among the people who lived in the Southwest?

|  |  |  |
| --- | --- | --- |
|  |  | variations in cultural traditions |
|  |  | migration from different areas |
|  |  | differences in trading practices |
|  |  | variations in geography and climate |

**1 points**

*Click Save and Submit to save and submit. Click Save All Answers to save all answers.*

TEST NUMBER 2

Compare how traveling to foreign countries in the sixteenth century was different from traveling to distant lands today. Why are modern travelers more prepared for life in foreign lands than travelers in the sixteenth century?

# **Take Test: Quiz 3 - Multiple Choice**

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### [Test Information](https://mycourses.qcc.edu/webapps/assessment/take/launch.jsp?course_assessment_id=_113286_1&course_id=_45004_1&content_id=_5704600_1&step=null)

### Expand Question Completion Status:

### QUESTION 1

1. How did the English break Massasoit's treaty?

|  |  |  |
| --- | --- | --- |
|  |  | by bartering with Metacom |
|  |  | by using farmland on the Cape |
|  |  | by creating the town of Swansea |
|  |  | by going to war with the Wampanoags |

**1 points**

### QUESTION 2

1. How did the role of wampum beads differ for the Algonquians after the arrival of the settlers?

|  |  |  |
| --- | --- | --- |
|  |  | They became a form of currency. |
|  |  | They became a decorative object. |
|  |  | They became a useful source of food. |
|  |  | They became an important spiritual tool. |

**1 points**

### QUESTION 3

1. How was Roger Williams different than other Puritan settlers?

|  |  |  |
| --- | --- | --- |
|  |  | He wrote a book about the Indians. |
|  |  | He used Indian land for his own use. |
|  |  | He was amicable toward the Indians. |
|  |  | He traded with the Indians using wampum. |

**1 points**

### QUESTION 4

1. How were the Narragansetts of Rhode Island different from the other New England Indians?

|  |  |  |
| --- | --- | --- |
|  |  | They had smaller sachemships. |
|  |  | They did not convert to Christianity. |
|  |  | They were unwilling to let the Pilgrims on their land. |
|  |  | They remained strong after European traders had arrived. |

**1 points**

### QUESTION 5

1. What differentiated sachems from other Indian villages?

|  |  |  |
| --- | --- | --- |
|  |  | They were owned by the leader of the tribe. |
|  |  | They were interconnected to other villages. |
|  |  | Families were able to profit from the land. |
|  |  | Homes were built on them for personal use. |

**1 points**

### QUESTION 6

1. What was the impetus for the second Anglo-Powhatan war?

|  |  |  |
| --- | --- | --- |
|  |  | the killing of Nemattanew |
|  |  | the Powhatan training in musket use |
|  |  | the demands of the English for corn |
|  |  | the marriage of Pocahontas to John Rolfe |

**1 points**

### QUESTION 7

1. What word best characterizes the attitude of the Puritans at the end of Metacom's war?

|  |  |  |
| --- | --- | --- |
|  |  | angry |
|  |  | unwavering |
|  |  | desolate |
|  |  | suspicious |

**1 points**

### QUESTION 8

1. Which term BEST characterizes the relationship between the Wampanoags and the Plymouth Bay colonists?

|  |  |  |
| --- | --- | --- |
|  |  | strained |
|  |  | friendly |
|  |  | hopeful |
|  |  | misrepresented |

**1 points**

### QUESTION 9

1. Why did families in sachemships eventually leave their land?

|  |  |  |
| --- | --- | --- |
|  |  | It was taken by the English. |
|  |  | It was no longer suitable for growing crops. |
|  |  | The sachem assigned their lands to other families. |
|  |  | The sachem demanded they move to another sachemship. |

**1 points**

### QUESTION 10

1. Why did the Puritans view New England as a new "Canaan"?

|  |  |  |
| --- | --- | --- |
|  |  | It had spiritual significance. |
|  |  | It had unlimited resources. |
|  |  | It was an area for farming and settlement. |
|  |  | It was a place to escape persecution. |

**1 points**

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TEST NUMBER 4

**QUESTION 1**

1. Explain what provisions were made for the Indians in the Treaty of Paris. How did the provisions, or lack thereof, affect the Native American people in the United States?

TEST NUMBER 5

**QUESTION 1**

1. How did the election of Andrew Jackson affect the Cherokees?

|  |  |  |
| --- | --- | --- |
|  |  | He forced the Cherokees to sign unfair treaties. |
|  |  | He supported the Cherokee removal movement. |
|  |  | He recognized the Cherokees as a sovereign nation. |
|  |  | He allowed the Georgians to take over Cherokee land. |

**1 points**

**QUESTION 2**

1. How were Andrew Jackson's actions related to the "Trail of Tears"?

|  |  |  |
| --- | --- | --- |
|  |  | He ignored the Supreme Court decisions about the role of the Cherokee Nation and forced them out. |
|  |  | He decided to create a secret Treaty Party to convince a select few Cherokees to give up the rights of all their people. |
|  |  | He established a police state that put the Cherokee people in stockades until they were pushed out of Georgia. |
|  |  | He promised to negotiate a better treaty with Boudinot, Major Ridge, John Ridge and Stand Watie and then went back on his word. |

**1 points**

**QUESTION 3**

1. How were Jacksonian Democrats similar to Thomas Jefferson?

|  |  |  |
| --- | --- | --- |
|  |  | They convinced the Cherokees to move to Arkansas. |
|  |  | They wanted to remove the Indians from the Southern States. |
|  |  | They wanted the Indians to assimilate into white society. |
|  |  | They helped to advance the Indian civilization program. |

**1 points**

**QUESTION 4**

1. What was the result of the reaction toward the marriages of John Ridge and Elias Boudinot?

|  |  |  |
| --- | --- | --- |
|  |  | an increase in children of mixed descent |
|  |  | the revitalization of the civilization program |
|  |  | the realization of the racist attitude of northerners |
|  |  | a declaration of war against the citizens of Cornwall |

**1 points**

**QUESTION 5**

1. Which of the following events were responsible for Creek removal?   
   I. Treaty of 1832   
   II. Treaty of Washington   
   III Treaty of Doak's Stand   
   IV. Treaty of Indian Springs

|  |  |  |
| --- | --- | --- |
|  |  | I, II |
|  |  | I, II, IV |
|  |  | I, II, III |
|  |  | I, III, IV |

**1 points**

**QUESTION 6**

1. Which of the following was a characteristic of the 1827 Cherokee Constitution?

|  |  |  |
| --- | --- | --- |
|  |  | the redefinition of the relationship between men and women |
|  |  | the restriction of slave holders |
|  |  | the appointment of a central leader |
|  |  | the denouncement of fraudulent land sales |

**1 points**

**QUESTION 7**

1. Which term best characterizes John Ross?

|  |  |  |
| --- | --- | --- |
|  |  | challenger |
|  |  | mediator |
|  |  | pacifist |
|  |  | racist |

**1 points**

**QUESTION 8**

1. Why did a group of Cherokees decide to kill the leaders of the Treaty Party?

|  |  |  |
| --- | --- | --- |
|  |  | They were unhappy with the choice to reject the Patriots. |
|  |  | They did not see the Treaty Party as true leaders of their people. |
|  |  | They did not believe they were to be the voice of the Cherokee people. |
|  |  | They thought they were responsible for the removal to Indian Territory. |

**1 points**

**QUESTION 9**

1. Why was John Marshall's explanation of *Cherokee Nation* v. *Georgia* significant?

|  |  |  |
| --- | --- | --- |
|  |  | It declared the Cherokee Nation a sovereign nation. |
|  |  | It recognized the Cherokee Nation as a foreign nation. |
|  |  | It redefined the Cherokee Nation as a territory of the United States. |
|  |  | It conceptualized the Cherokee Nation as a subsidiary of the United States. |

**1 points**

**QUESTION 10**

1. Why did Sequoyah create the Cherokee alphabet?

|  |  |  |
| --- | --- | --- |
|  |  | to show solidarity among the people |
|  |  | to keep secrets from the Americans |
|  |  | to convince the Cherokee to revert to the old ways |
|  |  | to promote the work of the Christian missionaries |

**1 points**

TEST NUMBER 7

**QUESTION 1**

1. How did Lewis and Clarks' opinion of the Arikaras contrast with the view that the Arikaras people had of themselves?

|  |  |  |
| --- | --- | --- |
|  |  | They thought the Arikaras were a subordinate culture. |
|  |  | They thought the Arikaras had nothing valuable to trade. |
|  |  | They thought the Arikaras were unskilled on horseback. |
|  |  | They thought the Arikaras had poor negotiating skills. |

**1 points**

**QUESTION 2**

1. How did Sacagawea help Lewis and Clark?

|  |  |  |
| --- | --- | --- |
|  |  | She negotiated with other Indians. |
|  |  | She was able to navigate the plains. |
|  |  | She was able to provide them with food. |
|  |  | She warded off attacks from the Nez Perce. |

**1 points**

**QUESTION 3**

1. How did the Pacific Fur Company differ from the Missouri Company?

|  |  |  |
| --- | --- | --- |
|  |  | It participated in fur trade. |
|  |  | It competed for otter pelts. |
|  |  | It exchanged goods with the Teton. |
|  |  | It ventured into the Rocky Mountains. |

**1 points**

**QUESTION 4**

1. How was Lewis and Clark's expedition to the West different from Mackenzie's?

|  |  |  |
| --- | --- | --- |
|  |  | They explored unknown territory. |
|  |  | They made it to the Pacific Ocean. |
|  |  | They exploited the West's resources. |
|  |  | They recorded details and information. |

**1 points**

**QUESTION 5**

1. How was trade in the Rocky Mountains and on the Pacific Coast similar?

|  |  |  |
| --- | --- | --- |
|  |  | Profit was uncommon. |
|  |  | Pelts were the main focus. |
|  |  | It was met with resistance. |
|  |  | It was initiated in St. Louis. |

**1 points**

**QUESTION 6**

1. How were the Nez Perce similar to the Mandans?

|  |  |  |
| --- | --- | --- |
|  |  | They were avid salmon fishers. |
|  |  | They wanted to trade for weapons. |
|  |  | They supplied Lewis and Clark with an interpreter. |
|  |  | They established peaceful relations with Lewis and Clark. |

**1 points**

**QUESTION 7**

1. Which term BEST characterizes the potlatch of the Tlingit?

|  |  |  |
| --- | --- | --- |
|  |  | symbolic |
|  |  | spiritual |
|  |  | mysterious |
|  |  | confusing |

**1 points**

**QUESTION 8**

1. Why did Lewis and Clark give gifts to Mandan and Hidatsa chiefs?

|  |  |  |
| --- | --- | --- |
|  |  | to display their peaceful intentions |
|  |  | to establish themselves as "father" |
|  |  | to convince them to abandon their territory |
|  |  | to stop them from trading for British weapons |

**1 points**

**QUESTION 9**

1. Why did the Native Americans think that the fur traders had sacred power?

|  |  |  |
| --- | --- | --- |
|  |  | The traders tricked them into believing it. |
|  |  | Their prophets had visions about the traders. |
|  |  | They believed wealth was connected to the spiritual world. |
|  |  | They believed the traders had come from a source of spirituality. |

**1 points**

**QUESTION 10**

1. Why did the Tlingits focus so heavily on war?

|  |  |  |
| --- | --- | --- |
|  |  | They were threatened by other groups. |
|  |  | They wanted to expand their territory. |
|  |  | They had to keep up the slave population in their society. |
|  |  | They needed to protect themselves from the Russians. |

**1 points**