Child Abuse

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Author Note

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Child abuse is the physical, psychological or sexual abuse of a child, from the people around him. Most of the time, the incident involves parents or caregivers, who spend considerable time with the child. This phenomenon involves different aspects of physical conduct with the child which have added severity to child abuse cases. Being a rapidly increasing phenomenon, the sexual abuse cases throughout the United States and in other parts of the world have increased, and have therefore, intensified uncertainties while bringing immediate attention towards curing the psychosocial causes behind child abuse cases. As Nelson believes, that an increase in the sexual abuse cases of children calls for exploring the causes of this menace through academic manner (Nelson 2016).

Though the sexual abuse of any child leaves a considerable negative impact on his thought process, that eventually, also causes physical effects. Some researchers have concluded that it hampers the development process in children (Cook et al. 2017). The cases reported in recent years suggest that child abuse carries with it high chances of psychological damage, which in later years gets worse with the addition of chronic difficulties that ultimately reduces the life span. This short span of life remains associated with increased risks to health conditions, which is even more disadvantageous.

In view of the severity of this phenomena and lack of research related to the psychological condition of the offender, this aspect of child abuse remains important to explore. Though the researchers address this phenomenon in terms of the criminal aspect of the US laws, there remains a need to explore this menace in terms of psychological reasons behind it. L. Russell has worked over this area considerably, but it also lacks the offender’s perspective (Russell 2019). These all worst aspects in addition to the limited research in this domain call for the need to explore child abuse cases through the psychological perspective of the offenders.

# References:

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