Discussion Research

[Name of the Writer]

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**Introduction**

The *Iterative assessment process* is described as addressing challenges through designing certain reforms. The conceptual framework of the identified problem in the assessment requires evaluation through the decision-making process (Pennel et al. 2017). It addresses the issue of governance reform and communicative approaches in a progressive process. It evaluates the decision-making model through a chronological process which describes the content of negotiation. The assessment considerations of a 14-year-old runaway girl describing both components and strategies are the core focus of this research essay's discussion.

**Discussion**

**Identification**

CHN assessment considerations for the 14-year-old runaway girl making a living through prostitution and drug addiction are defined through a forensic examination. Significant barriers to systematic research in underage prostitution underlines some serious issues which have stayed invisible till now. Due to the lack of services being provided to children, there are limited resources for creating awareness about these social issues. The components and strategies that can be made for the CHN assessment for the 14-year-old girl are providing economic stability along with education (O’Toole et al. 2016). Moreover, she should be provided with a rehabilitation program for drug addiction. She should be evaluated through foster care so that she can re-enter the society as a responsible citizen rather then an indecent individual having social issues. Giving a home to a runaway is the best practice that is considered ethical in the iterative assessment process.

**Conclusion**

The aforementioned research based on the girl and her background on drug abuse and prostitution helped study ways through which she can be provided care. The CHN assessment helped find care for individuals for the vulnerable populations (Edinburgh et al. 2015). As for the girl, the recommended components and strategies are identified through child advocacy and tools for learning assessment. These can considerably help the girl receive the care that is needed as she remains a target in the vulnerable population.

**References**

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