Proposal

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**Proposals**

The United States of America entered in the 21st century as the sole superpower after the fall of the Soviet Union in late 1991. Various superlatives can be attributed to the United States of America like the third most populous country in the world, largest economy and also the second largest higher education system which is why it is the dream destination for the students all over the world. Education plan refers to the overall plan and the related principles which are set for the students. As society and culture changed in the United States of America, the goals of educational policy also evolved, and these are debated and revised with each changing government and era. In the US, education policy is important since the settlement of the Puritans when the goal was focused on religion. In the current era of 21st century, two educational policies were most important including choice of school and also the academic performance of the students (“The Value of Education in Today’s American Society,” n.d.).

Various reform groups and other state departments struggle with the issues of the education system and also to introduce the same education standards for everyone. To achieve this goal and also administer the program the Department of Education in the United States of America has a third largest budget over all the cabinet departments. The no child left behind policy directed the legislature to form some standardized tests and to give the test to a certain grade level in order to gain funding. Another education policy that is currently in practice is Race to Top which is a multi-billion dollar US Department of Education competitive grant program to support education grants in state and also local districts. The main target of this program was to reward those states that were creating reforms and innovation for education and also significant students performance were achieved.

Although the primary purpose of these policies is to make sure that education is available and accessible to every student at the same time, it is a great concern for the policymakers that the education system is not so up to date as it should be. The admission policy varies from institution to institution; most of these determine admission based on various criteria which depends on their overall criteria and other extracurricular activities (Ghaffarzadegan, Larson, & Hawley, 2017). Although the current education policies are made, to make sure education accessible for everyone having said that there are still issues in the current education system. Education equality is one such common thing that is not addressed in any of the policies that are introduced by the American Education department. The US through its policies have allowed the schools to have an unequal distribution of academic resources (Boyer & Hamil, n.d.). For most of the classrooms, it is also true that most of the teachers do not get training at all, the hiring of these teachers is also a flawed and complicated process, and the only constant was patronage in this case. In the late 20th century educators would enter the classroom without having any prior teaching experience. Even recently the teachers had no experience in teenagers cognition, and they had no training in how to communicate with students with various backgrounds.

 Various alternatives can be proposed to improve the education system of the US for making accessible education and to eradicate inequality from this department. Whether the student is rich or poor, he should have access to quality education. Secondly, teachers training is important, and it should be important to hire well qualified and well-trained teachers because what children learn come from their teachers and if the teacher is incompetent then how the children will groom under such supervision. Other than these alternatives the government should make sure to provide fundings to all the deserving students this can be done by setting standardized tests and all those who will qualify the test should be provided with the funding keeping in mind his/her financial background. Although the shortcomings in education departments are huge and they have been like this for several years, so the idea that they can be overcome overnight is not right. They can be improved within a few years by investing a proper portion of the finance on it, only then it will be possible to change it. The only way of doing this is by negotiation and recommendations not only from the government personals but also from individuals from the education department, teachers and students only then the root cause to all these problems will be identified and cured.

**References**

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