**Replies to Classmates (strategies for academic profile)**

[Name of Writer]

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Dear Tammy

Your insights into the various types of academic profiles are very helpful. I agree with you on the point that portfolios have the potential of helping a nurse in documenting everything they have learned, in theory and practice, as a summary that is an immense help in potential employments. (V Cope, 2017) Through this, I would like to add a point that portfolios also help the student in linking theory with practice. (Landers, 2000) As a fully trained nurse is trained in various cutting-edge techniques that can be crucial to potential employers, a portfolio must have those. It therefore contains academic achievements like the Grade Point Average as well as any practical techniques learned. This crucial link between theory and practice helps the student in forming a sort of photograph of everything that professionally represents them. Other than helping in employments, portfolios help students and professional nurses on a personal level as well. They can prove to be immensely helpful for nurses to track what they have mastered and where more work needs to be done. (S Harris, 2001) The room for improvement when your academic achievements are summarized is endless.

However, I am especially invested in your views about electronic portfolios. The term e-portfolios is relatively new, and the studies conducted on these are also relatively recent. Several types of e-portfolios help students in listing down their abilities using various media. It is quicker and easier to obtain instructor’s feedback on e-portfolios which obviously goes on to help the student’s learning practice. (Chin-Yuan Lai, 2016) You have listed the various benefits from the types of e-portfolios very well. I would like to add that the added bonus of a mobile system to an already trusted portfolio system is a guaranteed win. For example, it allows the nurse to add hyperlinks or proofs of the skills or achievements listed in the e-portfolio. Moreover, as you said, in a world as competitive as ours, nursing with e-portfolios can be a major win.

# References

Chin-Yuan Lai, C.-C. W. (2016). Promoting Nursing Students’ Clinical Learning Through a Mobile e-Portfolio. *Computers, Informatics, Nursing*, 535-543.

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