Case Study 27

Student’s Name

Institution

Date

1. Many publishers nowadays make exam questions and answers at the back available for the faculty. These test banks have been really booming and they make the life easier for the faculty. However, students have found their way into these text banks through the use of internet. Therefore, the use of these text banks by students are regarding as cheating and fraud. A publisher’s text bank is not made for students to use. There is a clearly warming for students not to use them and the publishers also have done a lot to make them inaccessible to students. It is fraud and cheating because the publishers clearly indicate that students not use them. Fraud is getting access or taking something unfair against the will of the owner. Therefore, using the text bank is against the warming of the publisher and lecturers and therefore, is should be regarded as fraud.

2. A tax cheat is regarded as a person using fraud to avoid pay the amount of tax which is obligated to him or her if the rules of tax were to be properly followed. In the society, tax fraud is unethical and it is punishable by the law. According to Kagan (2018), many people who have cheated on their tax might not even be aware that there are victims of tax cheat. Examples of tax cheat are failing to report the correct figure of amount earned, failing to report other sources of income and paying employees under the table. Anyone or an organization found cheating can be prosecuted and fine to pay 5% of unpaid tax plus 250,000 fines or face 5 years in prison. Therefore, it indicates clearly how serious tax cheat is taken by the government (Ameyaw & Dzaka, 2015). Compared to publisher test banks both acts are cheating and fraud because you find individuals are very aware of the repercussion and there is also clearly warning for individual not to engage into the practice. IRS warns taxpayers not to involve in tax cheat the same way publishers warn students not to use the Text Bank and therefore, both are regarded as fraud.

3. The use of Text Bank clearly deceives students and makes them to believe they understand the problem. But in reality a student does not understand how to solve a problem. Therefore, the use of Text Bank can impact negative to the students in class exam grade (Kagan, 2018). Student continuous use of text banks for assignment or other class work may shows that a student is performing well but in the main exams which affect the grade of students, a student will not be able to solve any problem. This is the reason many lecturers have complaint of some students performing well in class assignment and poorly in the cats and end of semester exams. Therefore, it can lower grades of students in a class at the end of the semester. It is important to ensure that the practice is avoided to improve the general performance of students.

4. The use of the text banks can be argued to be the case of victimless phenomenon because it is being practice by many students. Text banks are accessible to students through the internet, which means that they are not readily available to students. Again, students are warned not to use them but students usually ignore the warning and use the text banks to answers questions and forward to instructor as their own answers (Campbell, 2018). It is not properly to provide assignment to students on questions which even the lecture knows well the questions are available for students at the bank of the book and still expect students not to cheat. Though it is fraud to use the publisher’s textbook, it is not proper to readily avail these text bank answers and expect students not to cheat and therefore, the use of text bank could be the case of victimless phenomenon.

5. In order to prevent students from using text bank, the law regarding rights and copyright infringement must be implemented. Most students who get access to these Text Bank back uses internet and through IP tracking it could be easy to track the students. This can create fear and therefore, students would not be attempted to sue the text bank to answer questions. Again, it is recommended for school to use anti plagiarism system to check all the assignments forwarded by students to detect any kind of cheat. This will ensure that students do not submit any work, which obtained from a third party and therefore, it is likely to prevent the fraud (Slemrod, 2017). However, publishers can should also limit access and only give the access to registered instructors or an institution. Therefore, any lecturer or instructor will only access the text Bank through the college portal using the credential assigned to a school. It is likely to limit the access and therefore, the fraud will defiantly be limited.

# References

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