Your Name

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**Final Paper**

Jean Piaget was a Swiss psychologist. The theory of cognitive development by Piaget focuses at the various development skills in the children. There are for main stages of Piaget’s development theory and each theory looks into different requirements of the child while they are in the learning process. The sensorimotor stage focuses on children from birth to two years. In this stage, the children learn from their five senses and also by interacting with the world that is present around them along with socializing. In this stage, children learn that they can cause various things to happen for instance if they shake a toy it can rattle (*Human Development Theories: Piaget: Theory of Cognitive Development*)..

The Swedish education system takes into account this particular stage of the child’s development and they have designed their pre-schools accordingly. In these pre-schools, the children are not forced into learning books or writing but they are taught about the importance of social interaction. They are basically not taught about how to be disciplined but they are allowed to do whatever they want and learn about the impact of their actions. In such tender ages in the pre-schools of Sweden the kids are taught about socializing and also about sharing food, they are not pressurized about anything and that is the best part about their pre-schools. Normally when children are promoted to higher standards they are moved to different classes and that is the most horrifying experience for most of the children but in these pre-schools the kids are not supposed to go through such experiences therefore along with learning they also enjoy the overall experience and that is why Swedish children are more intelligent than the UK. For example in the video we have seen that the kids were enjoying their food together and nowhere in the video they were seen to hold or read books or write rather they were enjoying their time while singing and interacting with each other and that is the focus of the first stage of Piaget’s theory (*Early Years Education: Sweden versus the UK Part 1 (of 3) - YouTube*).

 In the Japanese childcare centers, most of the children who are brought in are 6-10 years old and the main area of development that is being encouraged in these theories are anatomy vs shame and doubt. As described by Erickson children are the most selfish creature they don't follow the rules set by adults and if by any means they are forced to follow the rules that means they lost control of their lives, their self-esteem is damaged and also they become demotivated so the main purpose of the Japanese preschools is not to force the kids to follow the rules but at the same time they are taught how to become independent by not relying on their parents and families for doing simple stuff; like packing bags (*Erik Erikson | Psychosocial Stages | Simply Psychology*). The children in the Japanese schools are also allowed to do whatever they want they are not forced to carry books or write however there are different activities that are designed for them and that includes crafting, drawing or dancing and during these sessions they are not supposed to follow any fixed rule they are free to do whatever they want and that is also the main focus of the second stage of Erickson development theories, to allow the kids whatever they want to do without criticizing or stopping them (*What a Japanese Childcare Centre Is Like - YouTube*).

 In the Denmark Forest Kindergarten children are allowed to go into the forest and they get a chance to interact with the Mother Nature, they see everything practically without being scared of them and they also come across the cause and effects of various things and that is associated with the formal operational stage of Piaget. Where kids start to think about their surrounding in a more complex way and this pre-school helps them to see the verities of things that are available in nature. They start to think about them and also such kids are able to plan their futures accordingly. With such preschool experiences they are able to plan a future for themselves based on their experience (*Denmark’s Forest Kindergartens - YouTube*).

**Work Cited**

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