Evaluating Developmental Milestones

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#  Case 1

**Identification of the specific academic or behavioral concern**

Language delay

**The academic or behavior concern is a delay in a milestone or a learning style preference**

Delay in milestones (Scharf, Scharf, & Stroustrup, 2016).

**Description of two instructional strategies to support the child in the classroom**

1. Answer the Billy when he asks questions
2. Talk to Bill often to engage him in communication

**Explanation of how you could collaborate with other professionals, including specialized experts**

Language experts or speech therapists can help Bill to adapt skills that can help in speaking. Family and relatives can help engage Bill in communication (Filatova et al., 2017). Parents can play a significant role in understanding child language and speaking.

**Description of two activities families can engage in with their child at home that would support the child’s development**

1. Listening to the Bill can help them encourage speaking at home. Children learn and adapt by seeing and observing their parents (Scharf et al., 2016).
2. Sing to the Bill and talk to him at home can help them improve their language skills.

**Description of how and when you will be communicating the student’s progress with the family**

Speaking with the child from an early age can help him to learn language (Scharf et al., 2016). Listening and singing to the children can help them encourage their ability to learn language.

# Case 2

**Identification of the specific academic or behavioral concern**

Socialization

**The academic or behavior concern is a delay in a milestone or a learning style preference**

Delay in milestone (Filatova et al., 2017).

**Description of two instructional strategies to support the child in the classroom**

1. Spend time with Jordon
2. Invite his friends and relatives to engage him in social activities

**Explanation of how you could collaborate with other professionals, including specialized experts**

School teachers and educators can help him adapt socialization. Family members can play a significant role in the social activities of Jordon like engaging him to play with them and share his things with others.

**Description of two activities families can engage in with their child at home that would support the child’s development**

1. Spending time with Jordon can significantly play an important role in helping him to understand social life (Ghassabian et al., 2016).
2. Inviting friends and family members to enjoy free time or party time would help him to engage himself in socialization (Scharf et al., 2016).

**Description of how and when you will be communicating the student’s progress with the family**

Spending time with Jordon from an early age can help him adapt socialization. Discussing school activities such as how he spent his day can help him to understand what social life is.

# Case 3

**Identification of the specific academic or behavioral concern**

Milestones in mentoring

**The academic or behavior concern is a delay in a milestone or a learning style preference**

Delay in milestone (Filatova et al., 2017).

**Description of two instructional strategies to support the child in the classroom**

1. Spend visits with Rasha
2. Arrange picnics

**Explanation of how you could collaborate with other professionals, including specialized experts**

Family, teachers, and educators can help her adapt milestone mentoring. Family members can play a significant role in visiting with her to perform activities outside like parties, picnics. Families and teachers can engage her to visit outside areas.

**Description of two activities families can engage in with their child at home that would support the child’s development**

1. Spending visits with Rasha can significantly play an important role in helping her to get confidence.
2. Arrange visits and picnics for her

**Description of how and when you will be communicating the student’s progress with the family**

Observing Rasha with time such as performing her activities at outside areas can help patents know how well she is adapting mentoring.

**References**

Filatova, S., Koivumaa-Honkanen, H., Hirvonen, N., Freeman, A., Ivandic, I., Hurtig, T., … Miettunen, J. (2017). Early motor developmental milestones and schizophrenia: A systematic review and meta-analysis. *Schizophrenia Research*, *188*, 13–20.

Ghassabian, A., Sundaram, R., Bell, E., Bello, S. C., Kus, C., & Yeung, E. (2016). Gross motor milestones and subsequent development. *Pediatrics*, *138*(1), e20154372.

Scharf, R. J., Scharf, G. J., & Stroustrup, A. (2016). Developmental Milestones. *Pediatrics in Review*, *37*(1), 25–37; quiz 38, 47.