Looking At me

Submitted by

Affiliation

Date

My full name is-----------and I am usually called------------------. I do not know the exact meaning of the name given by my parents, but they say the meaning of my name is "understand something good forever" and it will later relate to my major in college, whether by chance or what. I am 27 years old now. I am the first child of my parents and then I have two brothers. One is 26 years old and other is 20 years old. My younger brother is good friend of mine and he understands me well whereas the youngest one is like child to me , and I take care of his studies in my free time.

I was born in -----------------on August 21, 1999. I am the first child of two siblings. I am Mexican and I was born in California. I moved to Wisconsin when I was 5 years old. I grew up in Wisconsin from 5years till 18th birthday. I enlisted in the service when I was 18 and did 4 years and but got out. Currently, I am going to school to become a psychologist.

**My development**

As I am the first child of my family, I deserve care and love more than my brothers because when I born there was no child, but it never happened. In fact, I grew up with a dad who always busy in his work. My mom also worked 8-5pm. My both parents are working, and they never think about me . even when I was small, I use to wait for them entire day so they will be back and play with me or listen to me, but it was my dream and it never fulfilled. I struggled emotionally because my parents never let me express myself.

I believe that the family is a very large fact towards the development of a child, the family educates, raises, even provides knowledge. A person's success cannot be separated from a prayer and assistance from the family. Because of that good child development is of course based on the good family upbringing, and the direction of a family that is positive for children. So that the family gives the greatest influence on the success of a child, the success is not spared from prayer and family assistance.

**Relationship with my parents**

A father is required to be present to match the child's development and growth. Present to accompany the difficult times of children, present to match the transition periods in their lives. This presence is of course in a broad sense, both the presence of the soul, the presence of prayer, the presence of body, including the presence of resources needed for the child's growth and development needs.

I have learned in this child development course that the children will experience growth and development positively when they feel the presence of fathers in dealing with various problems in their lives. Children feel the father who is present in the prayers and degrees for the success of the children, the father who is present in providing encouragement, motivation and guidance for the future they want.

**My inner conflict**

When I try to represent the world more exactly than I usually do, that I try to incorporate, to render as complete an account as possible, myself and the effects that it operates there I always have to go back to my business at the beginning, each time to go back one step, to try to encompass with a wider look both the world that I contemplate and me who contemplates it. A company doomed to fail because, since I take as object my consciousness representing the world, and that I try to integrate it into a larger world, supposed to contain it too, escapes this new consciousness, behind the previous one, which carries out the process of integration, and which could itself be integrated in a broader vision only by a new awareness more in retreat still.

I cannot think myself when in action: either it is and cannot be so that about acting or this action is completed, and it can become the object of my representation. My acting self is not part of my performance. Any attempt to define it by a representation can only end in failure. Strange position of myself, beyond the borders of my representation. As long as I stick to the only representation, the only reflection, I will not know myself. I will escape every time my thought will apply to me, as a fish slips under the pressure of the hand that wants to seize it.

And yet it is on the clarity of my representations that I assure the security of my conscience. It is to them that I cling to not escape myself, so as not to faint in unconsciousness. They alone allow me to seize, to possess, to create a world that is mine . And yet these representations are unfit to lead me to the least knowledge of me as I am really: acting.

**My development as a child**

Not many parents thinking about the importance of his role in shaping the personality of a child. As a rule, many parents reduce the thorough education of all to support the scarce and judgment are often, by mistake to believe that a "carrot and stick" will do the work themselves - will bring those who deserve. But the fact is that this approach is very one-sided and insignificant for personal development in a harmonious way. This is what I feel my parents think about our development. (Pomerantz & Thompson, 2008).

I believe that parental experience that every person who works for their children is formed by small children and relationships with parents. As a rule, parents are more demanding of their children, less emotional and more rational. They can put superfluous sentiments in controversial situations and make fair decisions in conflict situations. Mothers are more emotional, more inconsistent on the side of the child on controversial issues and tend to justify their actions, even the worst, of their actions. Therefore, when the gender roles of the father and mother are clearly expressed in the family, the children learn to be independent, to act, but at the same time know how to love and take care of other people but my parents forgot all these things and allowed us to be brought up in our way. They don’t have time to sit with us or to discuss our problems especially, my father never bother to think that I need him . For my sense of security and confidence , I need their support.

**My development from child to Adolescence**

I believe the most important thing is when a child develops from one stage of life to another i.e., from childhood to youth. This is the time with different body changes occur and a child need more support from his or her family and this was the same I was expecting from my family. In my childhood my father had no time to talk with me but when I grew up, I don’t have time to talk with him and he never bothered to think why I behave like this. Slowly and gradually tall conversation among us just stopped and now there is no talk between us. I feel lack of confidence, emotional disturbance and anxiety sometimes but now after realization of my problems (that is related to my developmental stages and due to behavior of my parents especially of my father). I am trying to overcome all my personal weaknesses.

**What theories say about child development?**

Good personal formation will be useful as a provision for children to face their own social environment, and also determine their ability to struggle in facing their own problems. Which parent doesn't want his child to have the ability to struggle in his own life, right? For this reason, the child's personal formation is very important to learn. The development of children is always interesting to talk about in the world of psychology, because this is very fundamental to the formation of the child's character and determine what kind of person the child is. Influences - influences that enter the life of a child will determine the formation of his character later.

For this reason, the early days of a child are always an intense concern of psychologists, and also of course the attention of parents. Many theories about the development of children's psychology, one of which is Erikson's psychosocial theory that was coined by Erik Erikson. One important element of Erikson's psychosocial level is the development of ego equality, a conscious feeling that we develop through a process of social interaction. The development of the ego will always change based on experience and new information obtained by someone as a result of his interactions with others. Erikson believes that at every level, a person will experience a conflict or crisis which will be a turning point in every development. In his opinion, these conflicts centered on the development of psychological qualities or failure in developing these qualities. During this time, the potential for personal growth increases with the potential for failure as well (Mooney, 2013). At his fourth stage of development, Erickson says that support from parents and teachers will build feelings of competence and confidence, and previous achievements will motivate children to reach new experiences. Conversely failure to obtain important achievements and lack of support from teachers and parents can make a child inferior, feel incompetent and unproductive.

JeanPean Theory of Cognitive Development provides the boundaries of the return of intelligence, knowledge and the relationship between children and the environment. Social environment including language discussion and education, physical experience can stimulate or inhibit the development of cognitive structures. Self-regulating and self-correction processes, regulating specific interactions from individuals with environmental as well as physical experience, social experience and physical development that lead to cognitive development in the best possible way. At formal operational stage, a person can understand things like love, logical proof, and value. He does not see everything only in black and white, but there are "shades of gray" in between. Viewed from biological factors, this stage arises at puberty (when there are various other major changes), marking the entry into the adult world in physiological, cognitive, moral reasoning, psychosexual development, and social development.( Piaget, 1976).

Lev Vygotsky stressed that human social development cannot be separated from social and cultural activities. He also emphasized how the role of others can influence the development of the child. Actually, children themselves can find mental functions, but simply. These higher mental functions or so-called "cultural tools" are passed down from generation to generation to adults (Thomas, 1996). He said, cognitive, psychomotor, mental, and affective development in a child is strongly influenced by the socio-culture he found in society. Both in terms of language, experience, manners, and much more. So, the environment greatly influences the growth of children . Little does have simple mental functions but can develop if adults get involved in it through education about culture.

Modeling learning theory is a theory put forward by Albert Bandura. Where modeling is a learning process by observing the behavior or behavior of others around us. Modeling which means to imitate, in other words is also a learning process by watching and paying attention to another people's behavior and then copying it. The results of modeling or imitation tend to resemble even the same behavior with the behavior of the person being copied. This modeling can be a very important and powerful part of the learning process 9Mooney, 2013).

**Role of environment and culture in my personality development**

So, what is the role of children in the development of the human personality? Who can guess, this process only the child's age and they played a key role? The thing is, being born, an unborn baby is not a concept of life. This he receives from his parents and the people around him. So all views of life the child is formed in childhood. My inner conflicts allowed me to think about leaving home or to get rid of this environment and that is why I applied for services and luckily selected, but I believe there are many weaknesses in my personality that cause my drop out.

Concludingly, I want to say that family plays an important role in child development. Every stage of development is important, and it is a duty of parents that they take care of their children not just economically but emotionally and psychologically. A child wants security , the sense of belongingness and want to share his/her thought from a small thing to some big decisions of life. The gap between child and his/her parents will lead to many problems that not only reflect in his /her personality but some harms that can never be recovered. My child hood and my relationship with my parents were not good and this aspect of my life developed me what I am now (sometimes very bitter and harsh) but I have tried to overcome my weaknesses and my brother helped me a lot but everyone is not that much lucky as I am.

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