The Critical Thinking Discussion

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Sir ken Robinson is a speaker, his areas of expertise include education reforms and diverge thinking. He claims that our current education system does not meet today’s requirements and is still based on an industrial paradigm of education. According to him, the education system is following the same standardized approach and methods of teaching which acts which hinders the children creative thinking.

Nowadays due to an immense increase in the technology the children are easily distracted. They have access to TV, internet, mobile phones, and laptops which is the main reason for their distraction. According to the typical thinking of parents, when a child is having trouble focusing on his education he needs medication to pass the school as they think it’s their child fault that he or she is not coping with the system rather than changing the system that is actually faulty.

Sir ken in his talk particularly focused on divergent thinking. In his opinion, our education system is responsible for killing the creative thinking of a child. Children are boxed in different levels according to their ages, batches, and etc. Their opinions and point of view are not given much importance. He heavily focused on divergent thinking that allows a person to interpret things differently.

 Children in kindergarten have the ability to see things in their own way but as they reach adulthood their thinking is more standardized and they are forced to think in a similar way. Their thinking also depends upon the environment they are living for instance child living in a broken family is different from a child living in a happy and balanced family. Parents influence a lot of child decisions. Likewise, we have certain professions that are considered respectable and every parent wants their child to choose from those professions to become successful which kills the creative mind of a child as they are not even allowed to pursue what they like (Kuther, 2018).

Divergent thinking is especially helpful for people with ADHD. As they can share their opinions without any fear which will reduce their anxiety level causing them to be an active part of the discussion and learning process (Robinson 2010).

It is therefore important to change the stereotypical approach that our education institutes are following by focusing on different collaborative programs for children where they are free to share their thoughts and opinion in a more natural environment rather than the typical robotic environment. (Tomozii & Topală 2014).

References

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