For me, reading is a way of acquiring knowledge, of apprehending certain information from a code. For the human being, the code par excellence is language. From the reading of certain symbols, the reader grasps knowledge, translates it into information within his mind, decodes it. The code has a support that can be visual, auditory or tactile. I believe reading involves knowing how to pronounce written words, identify them and understand their meaning. At a textual level, reading is being able to understand a text and extract its meaning.

My experience with learning is very good. Learning to read is a process that begins at a very young age, between five and six years of primary school. Learning to read opens the doors of education and writing which is another very important process in the intellectual formation of a person. Unfortunately, there are still millions of illiterate people in the world who lose access to world knowledge. Written refers to everything related to the use of the written language as an instrument of expression of ideas, feelings, knowledge, etc., so that it is possible to affirm that the composition is to the writing what the comprehension to the reading.

I believe that writing a text is not like making an oral discourse, since learning to write a text involves moving from oral expression to graphics: moving from face to face communication to a communication with a remote audience and moving from a language production system Interactive type (which depends on the responses of the interlocutors) to a system where it works autonomously, without getting an immediate response from the receiver. There are many challenges of writing. I come to know that writing consists of a series of steps that are normally followed to write a text. Only in very rare cases is a perfect text written on the first attempt. This is very unusual. The most normal and frequent thing is that a text is written, correcting, revising and rewriting