Geography   
Lianis

[Institutional Affiliation(s)]

Author Note

Geography

**Introduction**

Science and human systems affected me the most. The reason is human system is one of the major themes in geography that explains how humans can change and reshape the earth with their daily activities.

As I am a visual learner, so I prefer to observe things, including pictures and diagrams, along with visual aids like demonstrations, handouts, etc. When my teacher presents, I learn more through her presentation. Similarly, a class presentation can widen up the knowledge as every student contributes towards the topic under discussion, and for me, this process is easy to retain things.

My learning style fits in face to face modality as it involves visual work. This method stimulates better learning and gives higher grades. As an active visual learner, my academic strengths are writing papers and researching to enhance my knowledge. Time management and staying organized are my two greatest strengths, which support me in my academic career. In geography, I feel like my weakness is learning something without a visual aid, and it affects my learning process as well.

I am trying to overcome my weakness by taking help from visual aids available online. In geography, it is difficult for me to retain those things which are not provided with visual aids, so I make my own aids to facilitate myself.

In education, when two or more students interact with each other, they learn more rather than learning on their own. It is suggested that such interactions require purposeful aim so that students can get the maximum benefit from inter-professional collaborations. (Bart N. Green, 2015).

**Conclusion**

I prefer visual learning, and it helps me in improving my grades. I create my ways of visual learning if not provided by the instructor. In this course, I studied through visual aids and learned a lot of new things that I did not know before. I hope that I will be learning new things in future as well.

# References

Bart N. Green, C. J. (2015). Interprofessional collaboration in research,education and clinical practice. *The Journal of Chiropractic Education* , 3.