RUNNING HEAD: RESEARCH METHODS

GRADUATE EMPLOYABILITY

 [Student’s Name]

[Name of the Institution]

GRADUATE EMPLOYABILITY

***Conclusion***

Graduate employability is a measure of a teaching institution’s training effectiveness. Students need employability skills immediately after they complete their formal education to find desired jobs. Employers vary in prioritizing employability skills as per their operational requirements. However, "leadership skills, critical thinking, problem-solving, commercial sense, individual work efficiency, teamwork skills, communication skills, reliability, computer literacy, etc. Employers vary in prioritizing employability skills as per their operational requirements. However, "leadership skills, critical thinking, problem-solving, commercial sense, individual work efficiency, teamwork skills, communication skills, reliability, computer literacy, etc. The existing research emphasizes that universities should alter programs and modules in a way that helps students acquire necessary employability skills. The current study was an attempt to determine the usefulness of six employability skills selected through a literature review in enhancing employability of graduate students. The second objective of this research was to estimate the adequacy of TCD’s teaching modules and programs in developing employability skills. Thirty-seven students were selected; all were postgraduate students except one who was an undergraduate student. The study was based on qualitative methodology of research involving a questionnaire comprising two parts. The correlation analysis was made using the OLS regression method of statistical analysis. The findings of the study reflect that teamwork skills were the most useful among employability skills. Commercial sense and individual work efficiency occupy the second position. Communication skills and reliability secured the third place in ensuring employability. Computer literacy was thought to be the least supportive in employee’s job hunt. Regarding the second section of the questionnaire, three students were satisfied by TCD's efforts in developing the six employability skills in students. Sixteen students remarked that these efforts were supportive. Twelve students took an indifferent position almost. Five students were less satisfied. The remaining one student held negative views. The study indicates a need for improving the educational system at TCD to empower the students with most valued employability skills.