Title page

Transitional academic plan

The first academic resources that can be applied to the MSN program include (Babiker, et al., 2014) because it stresses on team-work that is linked to the quality of patient care service. This source is useful because it highlights the need for adopting adequate healthcare standards. Another source that will be used includes (Bruce, 2015). This source identifies the need for adopting effective communication techniques. The source provides clear details on how nurses can adapt better-communicating methods for establishing an appropriate relationship with the patients. The third source used is (Kok & Reynolds, 2017) that stresses on the adoption of care theory. The source is useful because it explains the procedures required for offering high-quality care to the patients.

The first professional source used for learning nursing practice includes the work of (Kathleen, 2006). The source provides an in-depth analysis of the nursing principles and standards that will allow young nurses to perform better in their careers.

Another professional source used is (McGonigle, Hunter, Sipes, & Hebda, 2014) because it provides information about the integration of right data tools for maintaining information. The source is useful because it highlights the significance of creating the right data and using it appropriately for time-saving. Integration of this source will help me in the professional field as I would be able to use and record data efficiently. This will help me in minimizing the scope of error and improve health outcomes for the patients. I will use another professional source such as (Bruce, 2015) because it involves a collaborative model. The model will allow me to build an adequate relationship with the patients and is effective for patients of different age groups. The collaborative care model is essential for achieving better healthcare outcomes including patient's health and welfare.

References

Babiker, A., Husseini, M. E., Nemri, A. A., Frayh, A. A., Juryyan, N. A., Faki, M. O., et al. (2014). Health care professional development: Working as a team to improve patient care. *Sudan J Paediatr, 14* (2), 9–16.

Bruce, M. L. (2015). CARING FOR DEPRESSION IN OLDER HOME HEALTH PATIENTS. *J Psychosoc Nurs Ment Health Serv, 53* (11), 25–30.

Kathleen, E. L. (2006). Depression Care for the Elderly: Reducing Barriers to Evidence-Based Practice. *Home Health Care Serv Q, 25* (1), 115–148.

Kok, R. M., & Reynolds, C. F. (2017). Management of Depression in Older Adults. *JAMA* *, 317* (20), 2114-2122.

McGonigle, D., Hunter, K., Sipes, C., & Hebda, T. (2014). Why Nurses Need to Understand Nursing Informatics. *AORN Journal, 19*.