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Annotated Bibliography

Bradmetz, Joel, and Roland Schneider. "Is Little Red Riding Hood afraid of her grandmother?

Cognitive vs. emotional response to a false belief." British Journal of Developmental Psychology 17.4 (1999): 501-514.

This study demonstrates that how attribution cam be use for logical criteria among the children of 7-8 years old and how different assessments can play a part in the dissociation among cognitive and emotional valuations of a incorrect belief. It is common problem among children. This study will help to do the analysis of decalage emphases on the independence of emotional acknowledgements and the semi‐mental and semi‐behavioral structure of belief considerate in the standard task. This is an important study that help to find out the responses to false beliefs.

Bonner, Sarah. "Visualising Little Red Riding Hood." Moveable Type 2 (2006): The-Mind. <https://doi.org/10.14324/111.1755-4527.016>

In past decades, fairy tales are very common. Fairy tales are the way to receive Subverting and interrogating meanings. These fairy tales help to convey the ideas related to racial identity and gender roles. The translation of literary text in to visual culture is really a new phenomenon that reveals the shifts cultural attitude ,identity and discrimination. In this paper, Bonner observe the visual development of “Little Red Riding Hood,” examining the way in which the literary tale has been assumed by modern artists.

Schubert, Lenhart K., and Chung Hee Hwang. "Episodic Logic meets Little Red Riding Hood: A

comprehensive, natural representation for language understanding." Natural language processing and knowledge representation: Language for Knowledge and Knowledge for Language (2000): 111-174.

The comprehensive framework described for story understanding grounded on Episodic Logic (EL). The most characteristic feature of EL is its natural language-like expressiveness and it helps to find out the El in the fairy tales like little red riding hood. It will help teachers to understand the issues related to language of children and it as well help to develop the better linguistics qualities among students.

Tehrani, Jamshid J. "The phylogeny of little red riding hood." *PloS one* 8.11 (2013): e78871.

To find out the academic integrity , the researchers use Grimm’s' methods. A new group of researchers volunteered outside the library to find out more tales. These tales are usually local and with out author and it is really amazing that similar kind of tales like little red riding hood is common among those stories. Mostly people don’t know who told them, but they know the story. The sample for this study was from villages and remote area people where literacy was low.